

IMPACT OF INFORMATION LITERACY SKILLS ON THE ACADEMIC ACHIEVEMENT OF THE STUDENTS: A CASE STUDY OF ANJUMAN DEGREE COLLEGE, VIJAYAPURA

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ABSTRACT

In the present information society, information and knowledge are the basic resources and access to them is necessary. Without the knowledge of ICT and information literacy skills, it is difficult to deal with the ocean of information and knowledge. Information literacy is a broad area of competence that encompasses the content. Many Studies repeatedly show strong positive correlations between student/ user achievement and information literacy programs. In the present study an attempt has been made to study the influence of information literacy skills on the academic performance of the students. In the present study three variables namely gender, place and information literacy skills considered as predictor variables and academic achievement as a dependent variables. By using regression linear model test their interaction effects was carried out It is observed that total contribution of three explanatory variables on academic achievement of students is found to be 25.3%. In which, (X3) information literacy skills contribute maximum that is 21.47% to the academic achievement followed by 2.262% of gender (X1) and place (X2) 1.56% respectively. Finally, it can be concluded that information literacy skills is emerged as one of the important predictor of assessment of academic achievement of the students. Hence, efforts should be made to enhance the information literacy skills among the students at degree level.

KEYWORDS: *Information Literacy Skills, Academic Achievement and ICT Skills*